

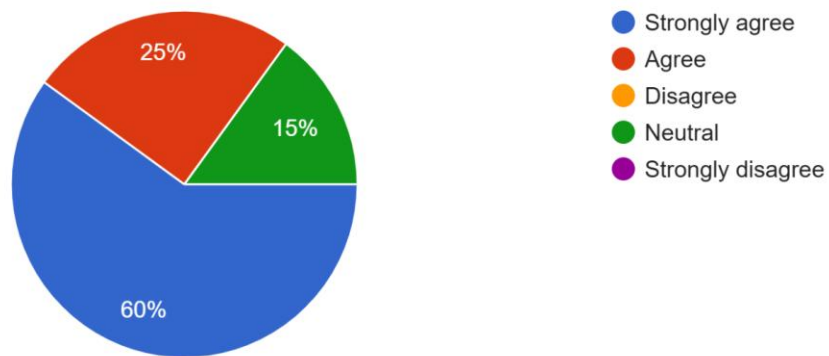
Programme Exit Survey

2022-2025

B.A.(Prog) Music

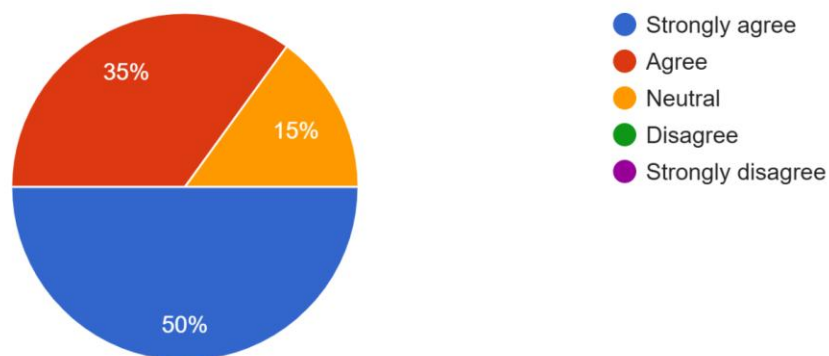
1. I am better equipped to understand the basic concepts of Hindustani Classical Music.

20 responses



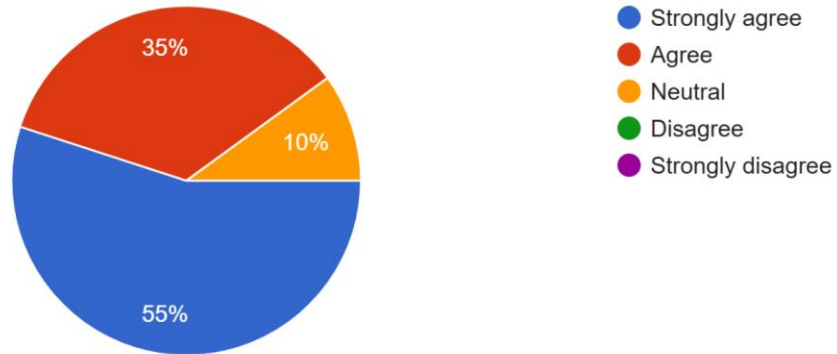
2. Learning music has sensitized me to work in unison with classmates from different cultures .

20 responses



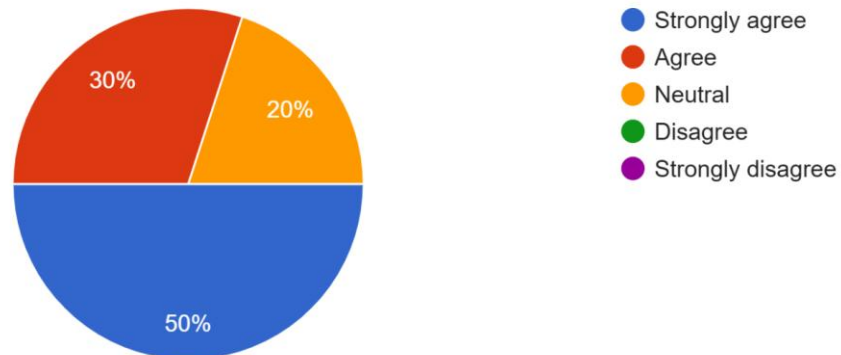
3.It has given me musical skills which will empower me with better employment possibilities.

20 responses



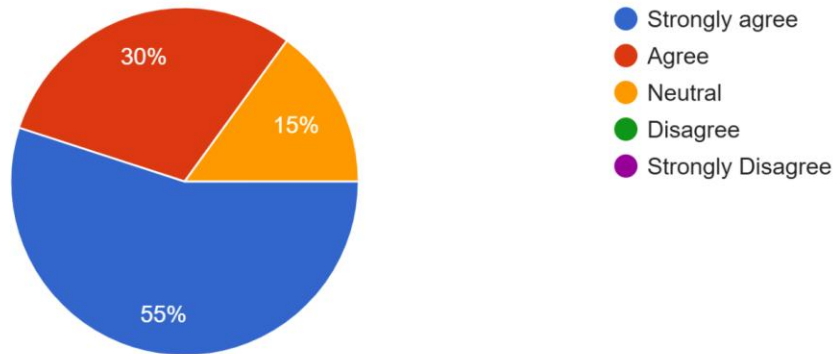
4.It has given me confidence to perform on the stage and also to face large audience.

20 responses



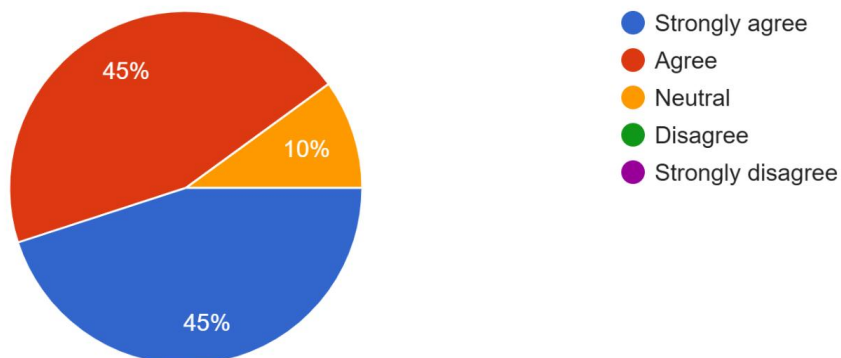
5.It has enabled me to understand the intricacies of the Swara and Tala aspect of classical music.

20 responses



6.Learning music has helped me to develop better communication skills.

20 responses



Observation:

The responses reflect that a majority of students felt positively impacted by the music programme. Around 85% of students agreed or strongly agreed that they are now better equipped with the basic concepts of Hindustani Classical Music. A similar proportion expressed that learning music fostered unity and collaboration among classmates from diverse cultural backgrounds. The programme also appears to have enhanced students' employability by equipping them with musical skills and building their confidence for stage performance. Furthermore, students reported a strong understanding of intricate

musical elements like *Swara* and *Tala*, and nearly all respondents indicated improved communication skills as a result of the course.

Action Taken:

Based on these encouraging outcomes, the department will continue its existing curriculum structure while further enriching it through interactive workshops and stage performance opportunities. Special sessions will be introduced to support the small percentage of neutral responders, with a focus on improving practical exposure and employment-oriented skills. Collaboration-based activities will be strengthened to further enhance team-based learning and cross-cultural engagement.