PROGRAMME EXIT SURVEY: Analysis Report
Academic Session: 2019-2022

Department: English **Program: B.A (H) English**

Course Code: 511 **Semester: I-VI**

How much was your attendance in this program?

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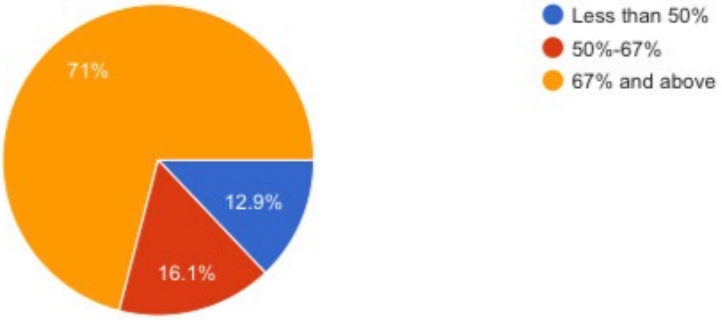

This program helped me work on my creative potential.

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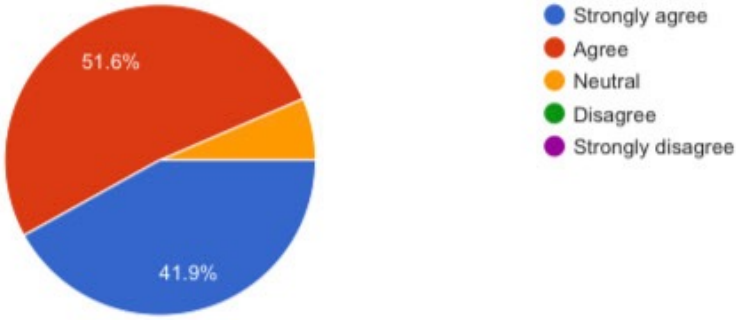

This program improved my language skills in general and communication skills in particular.

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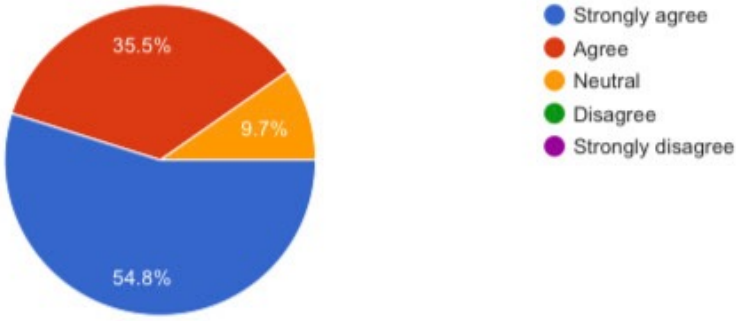

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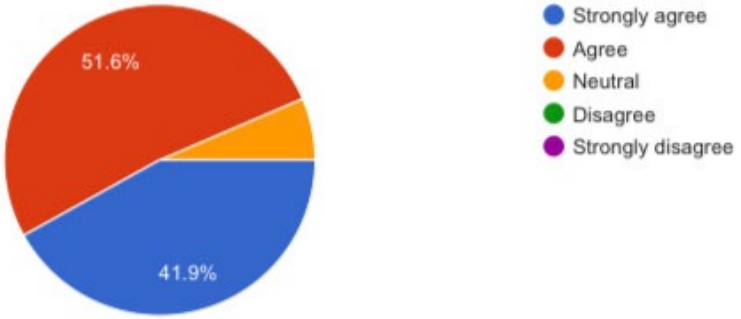

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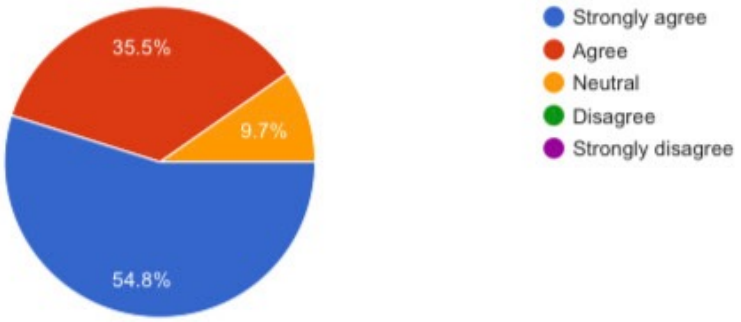

This program introduced me to international cultures and literatures.

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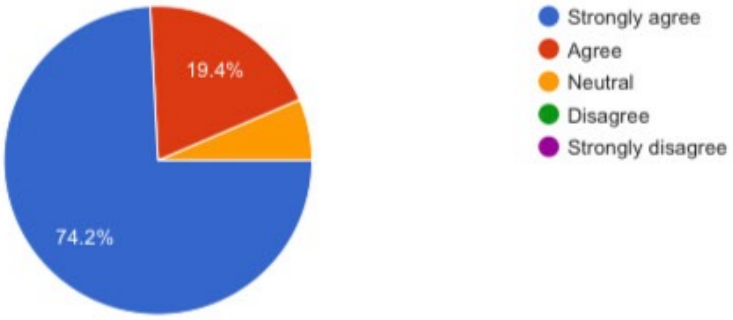

This program improved my writing skills.

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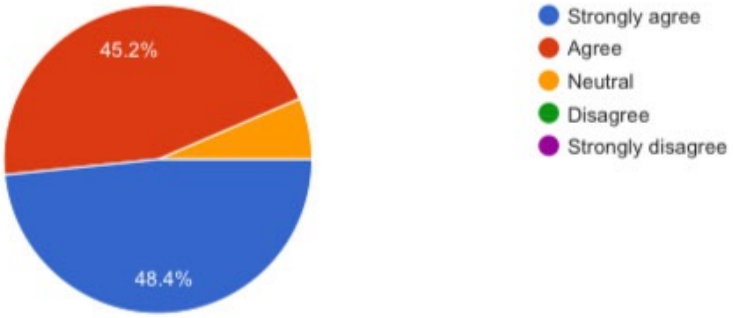

This program improved my ability to understand complex literary, cultural and philosophical concepts.

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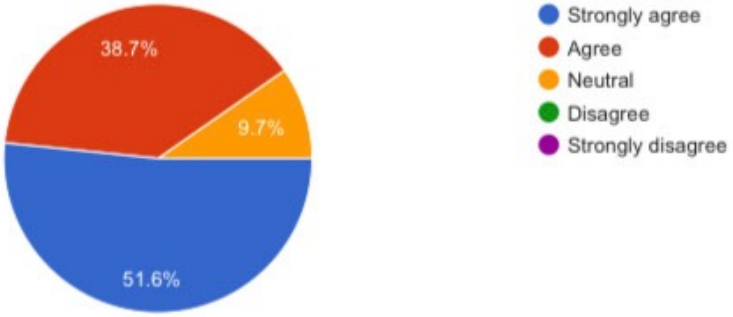

I am equipped to be self-directed and to engage in life-long learning

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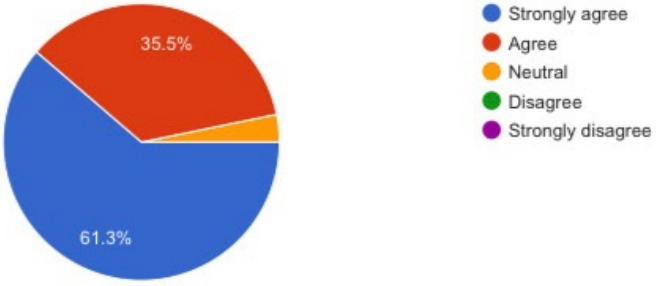

Program Specific Outcomes

This program improved my ability to interpret and analyse texts.

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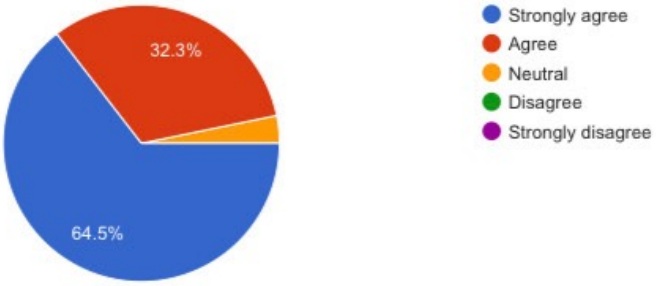

I have become aware of the importance of literature and creativity in our lives.

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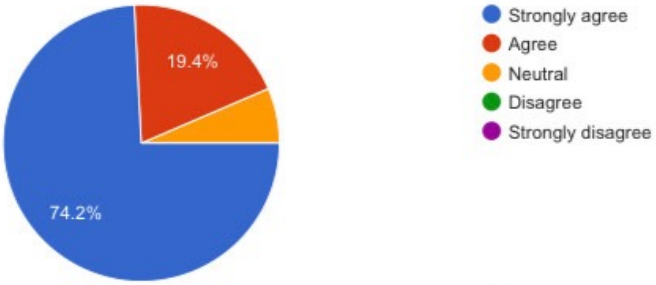

I rate myself as a better and an aware citizen

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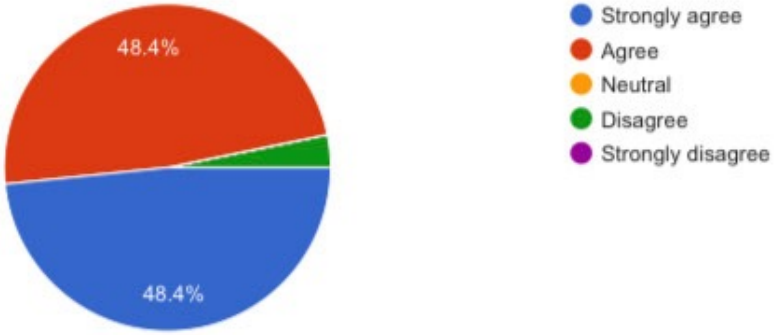

I understand the importance of ethics and values

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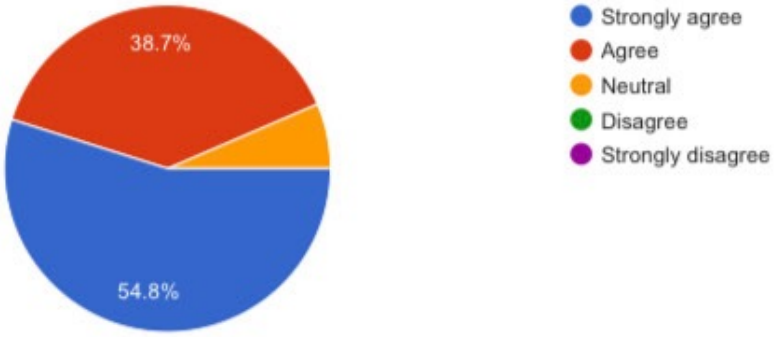

I understand the issues of environment and sustainable development

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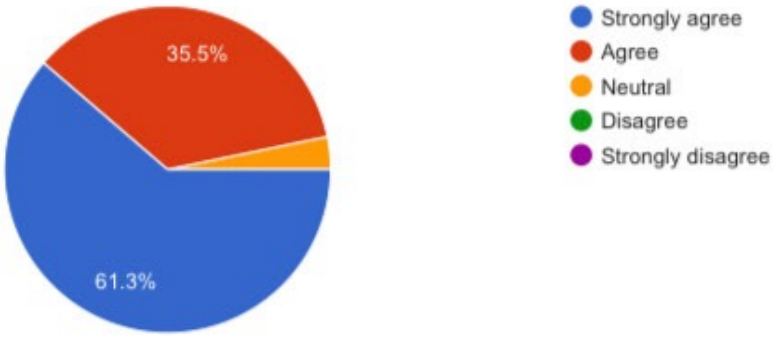

I am better equipped to Engage in Critical Thinking.

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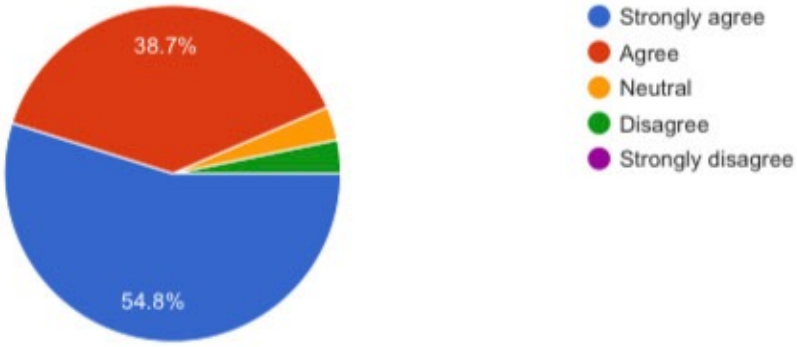

There has been Improvement in my communication skills

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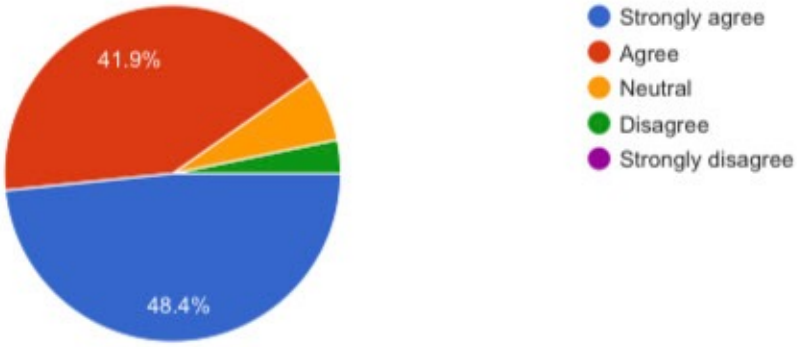

I am better equipped to engage in more and confident social interactions

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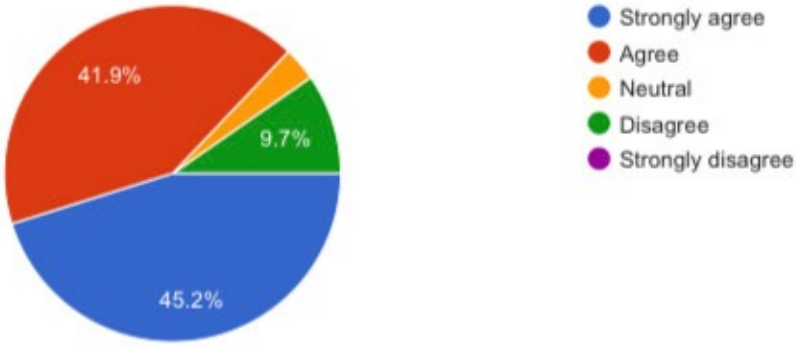

Observations:

From the responses, it is observed that 71% of students had more than 67% of attendance, 16.1 % had 50-67% attendance and 12.9% had less than 50% attendance.

At the end of the programme, 94% students agreed that the programme engaged their critical thinking, 90% agreed that the programme improved their communication skills, 87% agreed that their confidence and soft skills improved, 97% students agreed that they were more engaged citizen, 94% agreed that the programme developed their ethics and values, 97% agreed that programme engaged them in issues of environment and sustainable development, and 97% were confident that they were directed to be self sufficient and lifelong learners.

The programme improved 97% students' skill to read and interpret literary texts, 94% students valued creativity and literature because of the programme, 94% students agreed that the programme introduced them to global culture and literature, 90% students agreed that they were now knowledgeable in complex philosophical, literary and cultural concepts, 94% students agreed their writing skills improved and 94% students agreed that the programme helped them realise their creative potential.

The overwhelming feedback has been positive. The negative responses were less than 4% students in every question and less than 4% remained neutral.

Action To Be Taken:

The department will pursue the following measures, to help students gain competence in English communication the department will encourage them to use the Language Lab. Arrange more remedial classes for students who need additional academic support. To give more tutorials to improve writing skills and clear doubts. To help with speaking skills, the department will push for class presentations, group discussions and debates. For better understanding of ideas and concepts interactive classroom shall by used through ICT and smart boards. To ensure higher attendance students will be motivated and be given peer counsel and support.